

summarised in the form shown below. Whenever the replacement of Anchors or Chains is reported, should be clearly stated in the space provided on the back of this form. State also the dates and initials of any letters respecting this case.

M

4m,5,42.

3 MAY 1943

Received by Chief Ship Surveyor.....

Received from Chief Ship Surveyor.....

VESSEL'S NAME "CANADIAN STAR" REPORT Syd. No. 19108

The remarks of the Chief Ship Surveyor are desired on this case for the consideration of the Classing Committee.

("The endorsement to contain a succinct summary of any repairs that have been required and to show the cause or causes of such repairs, and also to bring out clearly any exceptional features in connection with the case, so that the Classing Committee may have all the salient points presented in the endorsement."—Extract from Sub-Committee's Report, 24/5/92.)

The 1st S.S. No.1 due 2.43.

The class is subject to indented sheerstrake plate No.3 (p.s.f) keel plate No.3, shell plate A.3 (p & s.f) shell plate No.3 in 1st and 2nd strakes below sheer (s.s.a), to shell plates Nos.4 & 5 in 4th and 5th strakes below sheer (s.s.) and to shell plates No.8 in 2nd strake and No.9 in 3rd strake below sheer (p.s.a) together with framing in way being dealt with at the Owners' convenience, also to permanent repairs to indented shell plate F.1 and frames in way at the first opportunity.

The SYDNEY N.S.W. Surveyors report the vessel examined afloat on account of damage through heavy weather and temporary repairs effected to a defective rivet in the forward bulkhead (p.s.) of No 4 hold

The Surveyors recommend permanent repairs at the first convenient opportunity.

It is submitted the vessel appears worthy to remain as classed subject as now recommended and as above.

As now, subject etc.



2020
Lloyd's Register
Foundation
11161-0119

Have Watertight Doors now been examined and found efficient?.....

Ditto Ditto at other places ditto.....
Stringers Clamps & Shells ditto.....

Hawser & Warps.....
Rule length.....
(on board)